GreatLakes
CYBER ACADEMY

January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Great Lakes Cyber Academy (GLCA). The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please do not hesitate to reach out to me for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://bit.ly/2Uey9zp, or you may review a copy in the main office at our building in East Lansing.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Great Lakes Cyber Academy	Comprehensive School Improvement – Graduation Rate	Opened an alternative building to address the specific needs of off track students to improve graduation rates.

GLCA is delighted to bring a new model for virtual schooling to the students of Michigan. In our sixth year of operation we have enjoyed learning together and serving a number of parents and students seeking options and choice. Results from our 2017-18 parent satisfaction survey indicate that 94% of our families are satisfied with our school. A number of parents and students have expressed to us the difference our educational model has made for them; students are finding success where there had once been failure. It is our continued endeavor to provide options and opportunities for students in Michigan, helping them meet their educational needs and goals. We strive to provide quality programming in all we offer and appreciate the continued support of our parents, staff, and greater school community in these efforts.

Sincerely,

Heather R Ballien

Heather Ballien,
Superintendent
Great Lakes Cyber Academy