



January 28, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Great Lakes Learning Academy (GLLA) and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kelli Marcus, Interim Executive Director, for help if you need assistance.

The Great Lakes Learning Academy AER is available for you to review electronically by visiting the following web site <https://bit.ly/3pV0f0h> or you may review a copy in the main office at your student's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

#### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

#### **Civil Rights Data**



- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Great Lakes Learning Academy MS/HS	CSI - Comprehensive Support and Improvement (due only to a 4 year graduation rate under 67%)	Targeted academic and engagement interventions to support student learning while minimizing the impact of environmental barriers
Great Lakes Learning Academy HS	CSI - Comprehensive Support and Improvement (due only to a 4 year graduation rate under 67%)	Targeted academic and engagement interventions to support student learning while minimizing the impact of environmental barriers

GLLA MS/HS is delighted to bring a robust and responsive model for virtual schooling to the students of Michigan. In our eighth year of operation we have enjoyed continued



growth and the opportunity to serve a number of parents and students seeking options and choice. During a time when many schools were continuing to adapt to a virtual learning environment, the teachers at GLLA MS/HS were poised to serve using the core competencies built through years of experience in the virtual learning environment. We continue to hear from parents and students that our educational model allows them to find success where there had once been failure. We will continue to provide options and opportunities for students in Michigan, helping them meet their educational needs and goals. We strive to provide quality programming in all we offer and appreciate the continued support of our students, families, staff, and greater school community in these efforts. Families and other interested stakeholders are welcome to contact our office at 517-381-5062 to inquire about opportunities for involvement in our school community, ask questions, or provide feedback regarding the Annual Education Report.

Sincerely,

Kelli Marcus  
Interim Executive Director

2875 Eyde Pkwy, Ste 200, East Lansing, MI 48823 | P: 517-381-5062 | F: 517-381-5090  
glla.org

Doc ID: acb6b015581fc0112e7a0e533e3d868002275f2d